

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
W/C	04.01.21	11.01.21	18.01.21	25.01.21	01.02.21	08.02.21
<b>English</b>	Narrative: Descriptive Writing (Pets)	Information Texts (How to look after a pet)	Information Texts (Zoo animals)	Narrative - Animal Stories	Poetry (Animals)	Information Texts (Africa)
<b>Maths</b>	Consolidation of skills learnt in Autumn 2	Addition and Subtraction: Numbers to 20	Addition and Subtraction: Numbers to 20	Place Value: Numbers to 50	Place Value: Numbers to 50	Place Value: Numbers to 50
<b>R.E.</b>	Can you tell the story of The Lost Son and understand that God is a forgiving father? Can you explain what a parable is?	Can you show examples of the way Christians show their belief in God?	Can you re-tell the story of Jonah and recognise God's role? Can you explain what the story means to Christians?	Can you understand feelings from a parable?	Can you show examples of the way Christians show their belief in God?	Assessment: Can I explain what Christians believe God is like?
<b>Science</b> Seasonal Changes	<b>Observing changes across the 4 seasons by going on a Winter walk.</b>	<b>Observing changes across the 4 seasons. Identifying how animals adapt to winter.</b>	Animal habitats and climates - hot and cold habitats	Learning about polar regions and the animals that live there.	Exploring how to use scientific equipment to measure temperature.	Assessment - Winter vs Autumn
<b>Topic</b> Paws, Claws and Whiskers	Drawing a simple map using agreed upon symbols (zoo maps)	Following simple directions for a map (zoo maps)	Writing simple directions for a map (zoo maps)	Learning about Big Cats (tiger, snow leopard etc). Writing information texts.	Identify how animals adapt to their climates. Design a Big Cat to live in these climates.	Compare a hot and cold climate e.g. Africa and Arctic.
<b>PHSE Jigsaw</b> Celebrating Difference	Identify my achievements and successes	Set a goal and understand how to achieve it	Working in a team and celebrate our achievements	Identifying challenges and thinking about how to stretch our thinking	Identifying obstacles to our learning and thinking about how to overcome them	Identifying how we feel when we are successful and how to be proud of ourselves
<b>Music</b>		Percussion instruments - keeping a beat		Percussion instruments - keeping a beat		Percussion instruments - keeping a beat
<b>P.E.</b>	Cricket (coach)	Cricket (coach)	Cricket (coach)	Cricket (coach)	Cricket (coach)	Cricket (coach)
<b>DT/Art</b>	Printing with a range of tools		Printing with a range of tools		Plan, make and evaluate a product (printing design)	