| Autumn 2 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|--|---|--|---|--|--|--|---|
| W/C | 02/11/20 | 9/11/20 | 16/11/20 | 23/11/20 | 30/11/20 | 7/12/20 | 14/12/20 |
| English | Fairy/Traditional Tales | Fairy/Traditional Tales | Fairy/Traditional Tales | | | | |
| Maths | Addition and Subtraction | Addition and Subtraction | Addition and Subtraction | 2D and 3D shapes | Place Value: Numbers 11-20 | Place Value: Numbers 11-20 | Place Value: Numbers 11-20 |
| R.E. | What is E? (school theme for the term) | Why does Christmas matter to Christians? | Why is Jesus important to Christmas? | Can I explain what is special about Jesus' birth? | Can I explain how Christians get ready for Christmas? | Can I explain why Christians give gifts at Christmas? | Can I say what I am thankful for at Christmas time? |
| Science Materials Seasonal Changes | Properties of materials e.g. hard, soft | Properties of materials e.g. waterproof | Properties of materials e.g. transparent | Observing and describing weather associated with Winter. Observing and describing how day length varies. | Observing and describing weather associated with Winter. To gather and record data to help in answering questions. | Observing changes across the 4 seasons by going on an winter walk | To look at how animals adapt to winter (hibernation etc) |
| Topic Bounce | To identify and describe toys from the past and present. | To describe toys from my past. | To identify our personal past (baby photos) | To identify transport from the past | To identify transport from the past | To identify transport from the past | Chirstmas activities |
| PHSE Jigsaw Celebrating Difference | I can identify similarities and differences between people. | I can identify differences between people. | I know what bullying is. | I know who to talk to if I am unhappy or being bullied. | I know how to make new friends. | I can tell you some ways I am different to my friends. | Holiday Time circle time |
| Music | | | | | | | |
| P.E. | Dance | Dance | Dance | Dance | Dance | Dance | Dance |
| DT/Art | | | | | | | |