

## AUTUMN 1 - YEAR 1 CURRICULUM OVERVIEW 20/21

Autumn 1 <i>Enchanted Woodland</i>	½ week	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
Weekly theme >								
<b>SUBJECT</b>								
<b>WRITING</b>	Assessment	Recounts	Narrative	Information Texts and Letters	List and Instructions	Instructions and Narratives	Writing Assessment Week	
<b>Maths</b>	Assessment	Place Value (within 10)	Place Value (within 10)	Place Value (within 10)	Addition and Subtraction (within 10)	Addition and Subtraction (within 10)	Addition and Subtraction (within 10)	Addition and Subtraction (within 10)
<b>HISTORY</b>								
<b>GEOGRAPHY</b> <i>Enchanted Woodland</i>		Studying the geography of the school (classroom)	Locate the continents on a map of the world.		Human and physical geography features.	Comparing places using geographical vocabulary.	Conservation and Rubbish	Fairy woodland maps
<b>SCIENCE</b>	Hot and cold weather	Observing changes across 4 seasons. To describe the weather in each season.	Observing and describing weather associated with Autumn. Observing and describing how day length varies.	Observing and describing weather associated with Autumn. To gather and record data to help in answering questions.	Observing changes across the 4 seasons by going on an autumn walk	Identifying and naming a variety of everyday materials including wood, plastic, glass, metal, water and rock.	Identifying objects and the material from which it is made.	Describing the simple physical properties of a variety of everyday materials.
<b>ART</b>	Self portraits			Woodland Animals			Colour Work	
<b>MUSIC</b>		Ourselves- Exploring different sounds.	Ourselves- Exploring different sounds.	Ourselves- Exploring different sounds.	Number- Exploring different beats.	Number- Exploring different beats.	Number- Exploring different beats.	Harvest songs
<b>DT</b>								
<b>PSHE</b>	<b>Additional Covid-19 Lessons</b>	<b>Additional Covid-19 Lessons</b>  New class, new rules.	I feel safe and special in my class.	I know that I belong in my class.	I know how to make my class a safe place for everybody to learn	I can recognise how it feels to be proud of an achievement	I can recognise the range of feelings when I face certain consequences	I can understand my choices in following the Learning Charter
<b>PE</b> <b>PE Hub</b>	5 a day	<b>Dance</b> Show movement, control and coordination.	<b>Dance</b> Perform with awareness of partner	<b>FOREST SCHOOL</b>	<b>FOREST SCHOOL</b>	<b>FOREST SCHOOL</b>	<b>FOREST SCHOOL</b>	<b>FOREST SCHOOL</b>
<b>RE</b> <b>Creation</b>	In class worship	What is honesty? (school theme for the term)	Can you describe your experience and feelings?	Can you retell the story of creation from Genesis?	How do we show our thanks?	How do we show our thanks? (Harvest Festival)	Who made the world?	