

Characteristics of effective learning		
Playing and Exploring: <ul style="list-style-type: none"> • developing curiosity and using senses in exploration • engaging in open-ended activities • taking part in pretend play 	Active Learning: <ul style="list-style-type: none"> • showing high levels of energy and fascination • maintaining focus for a short period of time • showing satisfaction and pride when successful. 	Creating and Thinking Critically: <ul style="list-style-type: none"> • having their own ideas • making links with their experiences • finding new ways to do things
Communication and Language:	Physical Development:	Personal, Social and Emotional Development:
<p>Children aged 2-3 will be learning to:-</p> <ul style="list-style-type: none"> • Enjoy singing, music and toys that make sounds • Listen and respond to simple instructions • Recognise and be calmed by a friendly and familiar voice • Copy gestures and words • Use at least 20 clear words • Understand single words and frequently used words • Understand some 2 word phrases • Start to listen to other people's talk with interest but will be distracted by other things • Develop pretend play • Show an interest in what other children are playing and sometimes join in 	<p>Children aged 2-3 will be learning to:-</p> <ul style="list-style-type: none"> • Try a wider range of food and develop likes and dislikes • Clap and stamp to music • Enjoy starting to kick, throw and catch balls • Walk, run well, and jump with both feet off the ground • Use stairs independently • Use a scooter and/or tricycle • Use large and small motor skills to do things independently such as buttons, zips and pouring drinks • Learn to use the toilet with help 	<p>Children aged 2-3 will be learning to:-</p> <ul style="list-style-type: none"> • Find ways to manage transitions, for example leaving parent to come to Nursery • Engage with others through gestures and talk • Play with increasing confidence on their own and with other children • Grow in independence, rejecting help sometimes • Begin to wait for a turn and resist grabbing or pushing, so exercising 'effortful control'. • Be increasingly able to talk about and manage their emotions