

(Autumn 1)

Why do squirrels eat nuts?

(Autumn 2)

By the end of the Autumn Term, pupils should be able . . .

Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy
<ul style="list-style-type: none"> <li>- To understand how to listen carefully and why listening is important.</li> <li>- To learn new vocabulary</li> <li>- To ask questions to find out more</li> <li>- To articulate their ideas and thoughts in well-formed sentences</li> <li>- To learn rhymes, poems and songs</li> <li>- To engage in storytimes</li> </ul>	<ul style="list-style-type: none"> <li>- To revise and refine the fundamental movement skills</li> <li>- To develop their small motor skills so that they can use a range of tools competently, safely and confidently</li> <li>- To use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor</li> <li>- To know and talk about the different factors that support their overall health and wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>- To see themselves as a valuable individual</li> <li>- To build constructive and respectful relationships</li> <li>- To express their feelings and consider the feelings of others</li> <li>- To show resilience and perseverance in the face of challenge</li> <li>- To manage their own needs including using the toilet and washing their hands</li> </ul>	<ul style="list-style-type: none"> <li>- To read individual letters by saying the sounds for them within Read Write Inc</li> <li>- To orally blend sounds into words</li> <li>- To form lower case and capital letters correctly</li> <li>- To spell words using identifying sounds in their early mark making</li> <li>- To participate in planned daily phonic sessions</li> <li>- To share books at home and develop their enjoyment for reading</li> </ul>
<p><b>Maths</b></p>	<p><b>Understanding the World</b></p>	<p><b>Expressive Art and Design</b></p>	<p><b>Characteristics of Effective Learning</b></p>

<ul style="list-style-type: none"> <li>- To count objects, actions and sounds</li> <li>- To learn to subitise and use this skill when counting and approaching mathematical problems</li> <li>- To link the number symbol to the correct number of objects</li> <li>- To count beyond 10</li> <li>- Explore the composition of numbers to 10</li> <li>- To continue, copy and create repeating patterns</li> </ul>	<ul style="list-style-type: none"> <li>- To talk about members of their immediate family and community</li> <li>- To recognise that people, have different beliefs and celebrate special times in different ways</li> <li>- To explore the natural world around them, including Forest School</li> <li>- To describe what they see, hear and feel whilst outside</li> <li>- To understand the effect of changing seasons on the natural world around them</li> </ul>	<ul style="list-style-type: none"> <li>- To explore, use and refine a variety of artistic effects to express their ideas and feelings</li> <li>- To sing in a group or on their own, increasingly matching the pitch and following the melody</li> <li>- To develop storylines in their pretend play</li> <li>- To create collaboratively, sharing ideas, resources and skills – including model making, cooking and construction.</li> </ul>	<p><b>Playing and Exploring:</b></p> <ul style="list-style-type: none"> <li>• finding out and exploring</li> <li>• using what they know in their play and learning</li> <li>• being willing to have a go</li> </ul> <p><b>Active Learning:</b></p> <ul style="list-style-type: none"> <li>• being involved and concentrating</li> <li>• keeping on trying</li> <li>• enjoying achieving what they set out to do</li> </ul> <p><b>Creating and Thinking Critically:</b></p> <ul style="list-style-type: none"> <li>• have and develop their own ideas</li> <li>• using what they already know to learn new things</li> <li>• developing strategies for doing things</li> </ul>
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**Please Note:** Wherever possible work is cross-curricular (for a purpose/linked to our topic) to give meaning and help understanding.

Curriculum Maestro will be used within our planning. The Characteristics of Effective Learning are over-arching and are seen in all areas of learning.