

Year 6 Spring 1 Medium Term Overview 2020/2021

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
W/C	04/01	11/01	18/01	25/01	01/02	08/02
English	Explanation text	Non-chronological reports on cold climates	Biography	Story writing	Diary entry	Letter
Maths	Decimals		Percentages		Algebra	
R.E. Gospel: What Would Jesus Do?	Can I explain what the bible teach about the foundations for living?	How can the teaching of the Sermon on the Mount be relevant to Christians today?	What would Jesus do about prayer today?	What would Jesus do about ill health today?	: Can I think about how issues in the world today and how the bible can help solve them?	What would Jesus do?
Science Animals including humans	To be able to identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood.	To be able to plan pattern-seeking enquiry.	To be able to identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood.	To be able to describe the ways in which nutrients and water are transported within animals, including humans.	To be able to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.	To be able to present findings from enquiries.
Topic/Geography	Identify and compare polar regions. Look at the formation of icebergs	Identify the position and explain the significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime (or Greenwich) Meridian and time zones (including day and night)	Identify how animals and plants are adapted to suit their environment, such as giraffes having long necks for feeding, and that adaptations may lead to evolution.	Explain how climate change affects climate zones and biomes across the world	articulate and present a clear, chronological world history narrative within and across historical periods studied. (Polar exploration)	Draw or paint detailed landscapes that include perspective. (Northern lights)
PHSE Jigsaw Dreams and goals	Personal Learning Goals	Steps to Success	My Dream For the World Puzzle outcome:	.Helping to Make a Difference Puzzle outcome:	Helping to Make a Difference	Recognising Our Achievements Assessment

			Flags/ bunting	Fundraising event		Opportunity
P.E. Gymnastics	Flight onto high apparatus	Dismounting from a variety of heights	Cannon	Include equipment in a sequence	Demonstrate flexibility in a group	Perform to music
DT/Art		Create art inspired by or giving an environmental message.		Draw or paint detailed landscapes that include perspective.		Create a den