

Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
W/C	22.02.21	1.03.21	8.03.21	15.03.21	22.03.21	29.03.21
English	Recounts	Narrative	Reports (famous astronauts)	Adverts	Instructions	Narrative
Maths	Length and height	Length and height	Weight and mass	Weight and mass	Maths activities and assessment	Consolidation
R.E.	Can I retell the Easter story? Can I recognise that the story of Easter is about new life, not just death?	Can I explain what happened during Holy Week?	What is the Last Supper?	How does the Easter story make me feel?	Why are there eggs at Easter?	Assessment: Can I explain how Christians show their beliefs at Easter? Can I explain in detail why Easter matters to Christians?
Science	Observing changes across the four seasons.	Observing changes across the four seasons.	Observing changes across the four seasons.	Looking at how day length varies across the seasons.	Looking at animals and their offspring e.g. lambs, chicks etc.	Assessment - Comparing spring to other seasons
Topic	Using scientific vocabulary about space.	Creating a timeline about the history of space travel	To explore materials and heating and melting.	Understanding what light is and where it comes from (light sources)	To design/make a product thinking about the materials use (DT link)	To make/evaluate a product thinking about the materials use (DT link)
PSHE Jigsaw Healthy Me	I understand the difference between healthy and unhealthy	I can make healthy choices	I know how to keep myself clean. I know that some household products can be harmful.	I understand that medicines can help me feel better and how to safely use them.	I know how to keep safe crossing the road and who can help me stay safe.	I can tell you why my body is amazing and how to keep myself safe.
French	TBC					
P.E.	PE with Joe and 5 a day	PE with Joe and 5 a day	To be announced	To be announced	To be announced	To be announced
DT/Art					Design and make a spaceship using suitable materials (Topic link)	Evaluate our spaceship. (Topic link)
Computing				Practise giving and following instructions and understand that robots need precise instructions to follow.	To explore how a robot works (input and output) and explore controls.	To follow directions and input to a robot.