

| Autumn 1  | Week 1  | Week 2   | Week 3   | Week 4   | Week 5  | Week 6  | Week 7   |
|---|---|--|--|--|---|---|--|
| W/C   | 28/08/23  | 04/09/23   | 11/09/23   | 18/09/23   | 25/09/23  | 02/10/23  | 09/10/23   |
| English   | Poetry  | Poetry   | Poetry   | Short narrative with dialogue  | Short narrative with dialogue   | Non-chronological report  | Non-chronological report   |
| Maths   | Place value   |  |  | Number: addition, subtraction, multiplication and division.          |   |   |  |
| Geography<br>Frozen Kingdoms                              | Describe the climatic similarities and differences between two regions.               | Identify the position and explain the significance of Northern Hemisphere, Southern Hemisphere,, the Arctic and Antarctic Circles and time zones | Ask and answer geographical questions and hypotheses using a range of fieldwork and research techniques                              | Compare and describe physical features of polar landscapes           | Describe the distribution of natural resources in an area or country.                               | Explain how climate change affects climate zones and biomes across the world.         | Explain how climate change affects climate zones and biomes across the world.  |
| Science   | To be able to use recognised symbols when representing a simple circuit in a diagram. | To research a famous scientist   | To be able to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. | To be able to plan a fair-test by recognising the control variables. | To be able to use predictions to set up fair tests.   | To be able to use recognised symbols when representing a simple circuit in a diagram. | To be able to compare findings   |
| R.E.<br>Creation<br>(Science: conflict or complimentary?) |   | Can you outline the importance of creation on the time line of the 'big story' of the Bible?   | Can you identify what type of text some Christians say Genesis 1 is, and its purpose?  | Can you identify the type of text Psalm 8 is, and its purpose?       | Can you make clear connections between Psalm 8 and some ways Christian's respond to God as Creator? | Can you explain why some Christians find science and faith compatible?                | Can you identify key ideas arising from Genesis 1 and discuss whether these are helpful or inspiring, justifying your responses? |
| Art   | Experiment with different tones and produce accurate drawings                         | Use colour for effect  | Use colour for effect and explain why including using limited colour palettes and justify choice                                     |  |   |   |  |
| ICT<br>We are app planners.                               | Develop an awareness of the capabilities of smartphones and tablets                   | Understand geolocation, including GPS  | Identify interesting, solvable problems.   | program the micro:bit  | Add interactive components  | Test  | Evaluate   |
| Music   | (Specialist teacher)  |  |  |  |   |   |  |
| PE  |   | The double bounce rule and observing when playing  | Mark the pass or the spot  | Organise ourselves around the d and be ready to receive the pass.    | To compete to win the rebounding ball   | To knock the ball away and explain when you would use this technique.                 | To make good choices about what pass to use in competitive games.  |
| PSHE  |   | My year ahead  | Being a global citizen 1   | Being a global citizen 2   | The learning character  | Our learning character.   | Owning our learning character.   |