Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
W/C	28/8 (2 days)	4/9	11/9	18/9	25/9	2/10	9/10
English	What did you do during the summer holidays?	Poetry	Instructions			Historical Story	
Guided Reading	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction
Maths	2 and 10 x Tables	Place Value			Addition and Subtraction		
R.E. Creation		Can you explain and order, God, Creation and the Fall on a timeline of the Bibles 'Big Story'?	Can you suggest what the story of Adam and Eve might show about human nature and how to act?	Can you describe what Christians do because they believe God is Creator?	Can you describe how and why Christians might pray to God, say sorry, forgive and ask for forgiveness?	Can you explain and suggest answers about what might be important in the creation story for Christians living today and for people who are not Christians?	Can you make links and explain what the creation story in the bible says about human beings, and pupils' own ideas about how people should behave?
Science Digestion		Keeping teeth Healthy	Different types of Teeth	Parts of the Digestive System	Process of Digestion.	Food Chains	Animal's Teeth
History Ancient Egypt	What did we want to learn about?	Who were the Ancient Egyptians?	What was life like in Ancient Egypt?	What is the ancient Egyptian process of mummification?	Who was Tutankhamun?	How is Egyptian writing similar or different to our writing?	What are the Egyptian Gods' similarities and differences?
PHSE Jigsaw Being Me in My World	What type of student do you want to be?	Becoming a Class 'Team'	Being a School Citizen	Rights, Responsibilities and Democracy	Rewards and Consequences	Our Learning Charter	Owning our Learning Charter
Music							
P.E.	Introduction Games	Swimming					
DT Food		Design - Egyptian Food	To make Egyptian Food	Evaluate			
Computing			Playing and analysing educational game	Building a prototype game	Building a prototype game	Adding in repetition and keeping track and working on the interface	Adding in repetition and keeping track and working on the interface