

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
W/C	28/8 (2 days)	4/9	11/9	18/9	25/9	2/10	9/10
English		Biographies		Newspaper reports			Poetry and riddles
Guided Reading		Introduction to the Tudors	Moon Landings and Animals in Space	Henry VII (Henry's father)	Living in space	Planets, Moons and Meteors	Rich and poor in Tudor times
Maths	Place Value			Addition and Subtraction			Multiplication and Division
R.E. Christianity - God		What does it mean if God is Holy and Loving?	Can I talk about what makes God important?	Can you explain connections between bible texts and what Christians believe about God?	Can you explain how Christian beliefs are put into practice in worship? (Including confession)	Can you discuss and justify how biblical ideas about forgiveness relate to the issues, problems and opportunities of your own life and the world today?	Can you discuss and justify how teachings about God as Holy and loving might make a difference in the world today?
Science Space		Research opportunity – what would I like to learn?	Identifying parts of our Solar System	Describe Earth's movements in relation to the Sun	Comparing planets	Describe the moon's movements	Explain day and night
History Off with her head!	Research opportunity – what would I like to learn?	Ordering key events	Henry's wives	Henry's children	Henry's character	Tudor homes	Tudor crime and punishment
PHSE Jigsaw Being Me in My World	I know what I value most about my school	I can identify hopes and goals for this year	I can empathise with people in this country whose lives are different to my own	I understand my rights and responsibilities	I understand that my actions affect me and others	I can contribute to the group and understand how we can function best collectively	I understand how democracy and having a voice benefits the school community
Music	Revision of previous learning: beat, rhythm, tempo, New learning: Notation- the stave and pitch						
P.E.	Basketball (sports coach)						
Art		Hans Holbein evaluation	Sketching of Tudor portrait	Colour mixing and delicate brush strokes			
Computing				Evaluating Scratch games – what do they like and dislike?	Planning their own games	Coding their games	Coding and debugging their games