

<b>Autumn 1</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>
<b>W/C</b>	<b>05.06.23</b>	<b>12.06.23</b>	<b>19.06.23</b>	<b>26.06.23</b>	<b>03.07.23</b>	<b>10.07.23</b>	<b>17.7.23</b>
<b>Maths</b>	Position and direction	Position and direction	Place value to 100	Place value to 100	Measure-money	Time	Consolidation
<b>English</b>	Poetry	Animal stories	Animal stories	Animal stories	Animal stories	Instructions	Instructions
<b>R.E. Other faiths</b>	What can we learn about Sikh faith?	What can we learn about Sikh faith?	What can we learn about Buddhist belief?	What can we learn about Buddhist belief?	What can we learn about Aboriginal belief?	What can we learn about Shinto belief?	Assessment
<b>Science Animals including humans</b>	To identify the main parts of the human body and describe their functions.	To know which part of the body is associated with each sense	To know which part of the body is associated with each sense	To be able to identify and name a variety of common animals	To be able to describe and compare the structure of a variety of common animals	To be able identify and name a variety of common animals that are carnivores, herbivores and omnivores.	Assessment
<b>Topic/ Geography Let's Explore the World!</b>	Using an atlas	Compass directions	To be able to locate the equator.	To be able to discuss different climates.	To be able to compare two different places.	Sustainability	Assessment
<b>PSHE Jigsaw Changing Me</b>	Life Cycles in Nature	Growing from young to old	Recognising how their bodies have changed since they were a baby	Physical differences between girls and boys (and what is private)	Identifying touch they like and dislike	Preparing for Year 3 – what am I looking forward to?	Transition
<b>P.E</b>	Tennis	Athletics	Athletics	Athletics	Athletics	Athletics	Sports day
<b>Music Travel</b>				Explore movement in relation to music	Using instruments to make a steady beat and rhythm.	Preparing and improving a performance	Assessment
<b>DT/Art Food Tech</b>	To design a product following a	To make a product using a range of tools	To evaluate the product (sandwich) and				

	simple brief Sandwich	(cutting, spreading)	suggest improvements.				
<b>Computing We Are Zoologists</b>				Handling data	Handling data	Handling data	