

Long Term Plan – St Paul’s Cray CE Primary School Early Years Foundation Stage – 2022-23

Nursery Class

Phonics: will be following Read Write Inc scheme for phase 1 and introducing the RWI cards

PSED: will follow the JIGSAW scheme and class/school behaviour policy

Maths: Using manipulatives within play and games. Recognising dice patterns (subitising), use of Numicon, number rhymes and songs.

Autumn 1	Communication and Language: Specific vocabulary	Literacy: Specific texts Specific writing opportunities	Physical Development:	Understanding of the World: Specific activities planned to cover all areas within this	Expressive Art and Design: Specific skills, artists, activities planned	Enhancements: Extra provision planned and specific dates planned for
Why do you love me so much?	Family Feelings vocabulary – happy, sad, surprised, shocked, excited, scared, brave Shapes – hearts Homes Measures – biggest, smallest. Shortest, tallest (comparing sizes of feet and hands and heights), comparative language. Birthdays, celebrations Describing what love looks like. Who do you love? Why? Encouraging extended sentences	Nursery rhymes Let’s make faces Love monster Love always everywhere Guess how much I love you There’s a house inside my Mummy My Mum and Dad make me laugh In My Heart The Rainbow fish I’m sorry Kindness starts with you My presents Socks We’re going on a bear hunt Rosie’s walk The enormous turnip Vegetables Oliver’s vegetables Oliver’s fruity salad	Salt dough hearts Pen grip analysis Sports for tots Circuits and challenges outside – brilliant me! All about me hats Sock pairs – drawing Motor movers Early writing patterns Bear hunt	Sharing baby photos and comparing with photos now. Similarities and differences between each other. How the apple got its star – investigating apples Making bread rolls Forest School Sensory play Mechanical toys – remote control cars etc – learning how they work – link with	Making frames for photos. Decorating faces with art Using mirrors to draw what they see (faces) Loose parts to make faces. Making fish for PSED Fruity pancake faces Positional language display Fruit and vegetable printing	Transition Grandparent’s day Harvest Parent Literacy meeting

	<p>Positional language – on, under, in, through, next to, behind Pairs Body words – head, nose, eyes, eyelashes, eyebrows, arm, hand, feet, toes, fingers, thumb, tummy, shoulders, elbows, knees, ears, legs and action words associated with body parts Fruit and vegetable names Farm animal names Phase 1 phonics</p>	<p>The little red hen Old Macdonald had a farm The farmyard jamboree Family drawings – pencil control Shapes – hearts decorating/patterns</p>	<p>Cutting fruits and vegetables – using cutlery</p>	<p>favourite toys/construction. Celebrating Harvest</p>	<p>Role play Boxes – making homes/houses. Parents – sharing crafts? Music, songs and instruments Mondrian – line art</p>	
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