

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/c	2/1	9/1	16/1	23/1	30/1	6/2
Weekly Title	Beautiful, Bewildering Bronze	Archaeologists and Artefacts	A Day in the Life	Iron Innovations	Homes and Hillforts	Celtic Gods
Writing Curriculum Maestro Links	Repeated Line Poetry	Non-Chronological Reports Immersion	Non-Chronological Reports Innovation	Non-Chronological Reports Independent Extension	Instructions Immersion/Innovation	Instructions Independent Extension
Maths White Rose	Multiplication and Division	Multiplication and Division	Multiplication and Division	Measurement Money	Statistics	Statistics
Maths Calculation	Column Addition and Subtraction, Times Tables Doubling and Halving	Column Addition and Subtraction, Times Tables Doubling and Halving	Column Addition and Subtraction, Times Tables Doubling and Halving	Column Addition and Subtraction, Times Tables Doubling and Halving	Column Addition and Subtraction, Times Tables Doubling and Halving	Column Addition and Subtraction, Times Tables Doubling and Halving
Science: Kent Scheme Revision and X-Curricular Research and Enquiry	Pushes and Pulls To notice that some forces need contact between two Objects.	Faster and Slower To compare how things move on different surfaces by Investigating speed different surfaces.	Scrapyard Challenge To notice that magnetic forces can act at a distance.	Magnet Strength To observe how magnets attract or repel each other.	Magnetic Poles To describe magnets as having two poles.	Marvellous Magnets To observe how magnets attract or repel some materials but not others.
Topic Through The Ages: Stone Age Curriculum Maestro Links	The Importance of Bronze Historical Timeline	Archaeologists and Artefacts	A Day in the Life	Evaluating Iron Age Life	Homes and Hillforts	Religion: Celtic Gods and Goddesses
DT Curriculum Maestro Links	*Art Carried over from Autumn	Healthy Eating	Food Instructions	Food Making	Food Evaluation	Celtic Art and Patterns Celtic Jewellery/Brooches
Music Specialist Teacher	<i>Thursday Afternoon 2.15-3pm</i>	<i>Thursday Afternoon 2.15-3pm</i>	<i>Thursday Afternoon 2.15-3pm</i>	<i>Thursday Afternoon 2.15-3pm</i>	<i>Thursday Afternoon 2.15-3pm</i>	<i>Thursday Afternoon 2.15-3pm</i>
P.E. Cricket Coach	<i>Monday Afternoon Cricket Coach</i>	<i>Monday Afternoon Cricket Coach</i>	<i>Monday Afternoon Cricket Coach</i>	<i>Monday Afternoon Cricket Coach</i>	<i>Monday Afternoon Cricket Coach</i>	<i>Monday Afternoon Cricket Coach</i>
ICT Switched On ICT v.3 3.3 We are Presenters Videoing against a green screen	Topic Research	Find and Select Online Images to illustrate talk	Rehearse Presentations	Record Presentations	Edit Presentations	Peer Feedback of Presentations
Grammar Weds with CT	Main Clauses	Subordinating Clauses	Co-ordinating conjunctions	Conjunctions of time and place	Conjunctions to express cause	Prepositions to express time
R.E. Other Faiths Sikhism	Which objects are important to Sikh people?	What do Sikhs believe about God?	Why are Sikh stories important?	What are the 5 Ks?	Why is it important for Sikhs to become part of the Kalsa?	What is important for Sikh people?