

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
W/C	17.04.23	24.04.23	01.05.23	08.05.23	15.05.23	22.05.23
Maths	Fractions	Fractions	Fractions	Time	Time	Time
English	Biographies	Biographies	Biographies	Setting Descriptions	Traditional Tales	Traditional Tales
R.E. Judaism – What special times and people do Jewish people remember and celebrate?	How do Jewish people remember the story of Creation?	How do Jewish people remember to rest?	How do Jewish people celebrate Shabbat?	What stories about Moses do Jewish people remember?	What stories about Moses do Jewish people remember?	What helps Jewish people remember and celebrate Moses?
Science Animals including Humans Plants	To be able to find out about and describe the basic needs of animals, including humans, for survival (water, food and air).	To be able to find out about and describe the basic needs of animals, including humans, for survival (water, food and air).	To know the importance to humans of hygiene.	To know the importance to humans of hygiene.	Consolidation	Consolidation
Topic/History Movers and Shakers	Sorting and grouping significant people	Timelines	Christopher Columbus	Emmeline Pankhurst	Rosa Parks	Ranking significance and justifying our opinions
PHSE Jigsaw	I can identify different members of my family and accept that all families are different.	I know which types of physical contact I like and don't like and can talk about it.	I can identify some of the things which cause conflict with my friends.	I understand that sometimes it is good to keep a secret and sometimes it is not.	I recognise and appreciate people who can help me in my family, school and community.	I can express my appreciation for the people in my life.
P.E	Athletics (Run, Jump, Throw)	Athletics (Run, Jump, Throw)	Athletics (Run, Jump, Throw)	Athletics (Run, Jump, Throw)	Athletics (Run, Jump, Throw)	Athletics (Run, Jump, Throw)
Music	Performing a rhythmic chant and playing an independent rhythm pattern to accompany it	Performing an updated version of a traditional nursery rhyme with a rap section included	Composing music to illustrate a story			
DT/Art	To be able to test sliders and generate ideas based on simple design criteria	To be able to select and use tools, explaining their choices.	To be able to evaluate the final product.			
Computing We Are Animators				Creating stop-motion animation	Creating stop-motion animation	Creating stop-motion animation