

Autumn 1 Bounce	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
W/C	06.09.21	13.09.21	20.09.21	27.09.21	04.10.21	11.10.21	18.10.21
English	Recounts	Traditional Tales	Traditional Tales	Information Text	Information Text	Poetry	Poetry
Maths	Place Value (within 10)	Place Value (within 10)	Place Value (within 10)	Place Value (within 10)	Addition and Subtraction (within 10)	Addition and Subtraction (within 10)	Addition and Subtraction (within 10)
R.E.	Can you tell the story of The Lost Son and understand that God is a forgiving father?	Can you show examples of the way Christians show their belief in God as loving and forgiving?	Can you discuss and ask questions about what you can learn from the story?	Can you show how to be thankful to God? (Harvest)	Can you tell the story of Jonah and recognise God's role?	Can you show examples of the way Christians use the story of Jonah to guide their beliefs about God?	Can you explain what Christians believe God is like?
Science (Seasonal Changes, Materials)	Observing changes across 4 seasons. To describe the weather in each season.	Observing and describing weather associated with Autumn. Observing and describing how day length varies.	Observing and describing weather associated with Autumn. To gather and record data to help in answering questions.	Observing changes across the 4 seasons by going on an autumn walk	Identifying and naming a variety of everyday materials including wood, plastic, glass, metal, water and rock.	Identifying objects and the material from which it is made.	Describing the simple physical properties of a variety of everyday materials.
Topic (History)	To identify and describe toys from the present.	To describe toys from my past.	To identify toys from the past and compare.	To identify transport from the past	To identify transport from the past	To identify transport from the past	
PSHE Jigsaw (Being Me)	New class, new rules.	I feel safe and special in my class.	I know that I belong in my class.	I know how to make my class a safe place for everybody to learn	I can recognise how it feels to be proud of an achievement	I can recognise the range of feelings when I face certain consequences	I can understand my choices in following the Learning Charter
P.E.	Basketball (coach)	Basketball (coach)	Basketball (coach)	Basketball (coach)	Basketball (coach)	Basketball (coach)	Basketball (coach)
DT/Art	Colour mixing (primary and secondary colours)	Colour mixing (primary and secondary colours)	Colour mixing (primary and secondary colours)				
Music				To make percussive sounds with our body.	To make percussive sounds with our body.	To make percussive sounds with our body.	To make percussive sounds with our body.
Computing				Giving and following instructions	Following instructions using Bee Bots	Programming our own instructions into Bee Bots	Programming our own instructions into Bee Bots