

Summer 2022: Nursery Medium Term Plan – 2-3 year olds Topic: Sunshine and Sunflowers / How many pebbles on the beach? (Plans will also reflect children’s interests).

Characteristics of effective learning		
Playing and Exploring: <ul style="list-style-type: none"> • Developing curiosity and using senses in exploration • Engaging in open-ended activities • Realise their actions have an effect • Responding to new experiences 	Active Learning: <ul style="list-style-type: none"> • Showing high levels of energy and fascination • Maintaining focus for a short period of time • Showing satisfaction and pride when successful. • Participating in routines • Showing goal directed behaviour 	Creating and Thinking Critically: <ul style="list-style-type: none"> • Having their own ideas and reviewing them • Making links with their experiences • Finding new ways to do things • Sorting materials within play • Taking part in pretend play
Communication and Language:	Physical Development:	Personal, Social and Emotional Development:
<p>Children aged 2-3 will be learning to:-</p> <ul style="list-style-type: none"> • Enjoy singing, music and toys that make sounds • Join in with familiar rhymes • Recognise and be calmed by a friendly and familiar voice • Use intonation, pitch and changing volume when talking • Use at least 20 clear words, linking 5 together when talking • Understand frequently used words • Understand some 2 word phrases and simple instructions • Start to listen to other people’s talk with interest but will be distracted by other things • Develop pretend play • Focus on an activity of their own choice • Show an interest in what other children are playing and sometimes join in • Start to say how they are feeling, using words as well as actions • Use speech sounds p, b, m, w accurately in talking • Using pronouns, prepositions and plurals with some accuracy • Listen to simple stories • Shift from one task to another if you get their attention (using name) • Understand who, what and where questions 	<p>Children aged 2-3 will be learning to:-</p> <ul style="list-style-type: none"> • Try a wider range of food with different tastes and textures • Express food likes and dislikes • Clap and stamp to music • Enjoy starting to kick, throw and catch balls • Walk, run well, and jump with both feet off the ground • Climb, spin and roll with more independence • Use stairs independently • Catch a large ball • Use a scooter and/or tricycle • Use large and small motor skills to do things independently such as buttons, zips and pouring drinks • Learn to use the toilet with help and then with more independence (by age 3, 9 out of 10 children are dry most days) • Build independently with a range of appropriate resources • Develop manipulation and control • Explore different materials and tools • Show an increasing desire to be independent, for example with dressing and eating 	<p>Children aged 2-3 will be learning to:-</p> <ul style="list-style-type: none"> • Find ways to manage transitions, for example leaving parent to come to Nursery • Find ways to calm themselves • Engage with others through gestures and talk • Express preferences and decisions • Thrive as they develop self-assurance • Begin to enjoy the company of other children and want to play with them • Notice and ask questions about differences • Grow in independence, rejecting help sometimes • Begin to wait for a turn and resist grabbing or pushing, so exercising ‘effortful control’. • Be increasingly able to talk about and manage their emotions, starting to say I am sad because..... • Show confidence when exploring their environment