

(Autumn 1)

Why do squirrels eat nuts?

(Autumn 2)

By the end of the Autumn Term, pupils should be able . . .

Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy
<ul style="list-style-type: none"> - To understand how to listen carefully and why listening is important. - To learn new vocabulary - To ask questions to find out more - To articulate their ideas and thoughts in well-formed sentences - To learn rhymes, poems and songs - To engage in storytimes 	<ul style="list-style-type: none"> - To revise and refine the fundamental movement skills - To develop their small motor skills so that they can use a range of tools competently, safely and confidently - To use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor - To know and talk about the different factors that support their overall health and wellbeing 	<ul style="list-style-type: none"> - To see themselves as a valuable individual - To build constructive and respectful relationships - To express their feelings and consider the feelings of others - To show resilience and perseverance in the face of challenge - To manage their own needs including using the toilet and washing their hands 	<ul style="list-style-type: none"> - To read individual letters by saying the sounds for them within Read Write Inc - To orally blend sounds into words - To form lower case and capital letters correctly - To spell words using identifying sounds in their early mark making - To participate in planned daily phonic sessions - To share books at home and develop their enjoyment for reading
<p>Maths</p>	<p>Understanding the World</p>	<p>Expressive Art and Design</p>	<p>Characteristics of Effective Learning</p>

<ul style="list-style-type: none"> - To count objects, actions and sounds - To learn to subitise and use this skill when counting and approaching mathematical problems - To link the number symbol to the correct number of objects - To count beyond 10 - Explore the composition of numbers to 10 - To continue, copy and create repeating patterns 	<ul style="list-style-type: none"> - To talk about members of their immediate family and community - To recognise that people, have different beliefs and celebrate special times in different ways - To explore the natural world around them, including Forest School - To describe what they see, hear and feel whilst outside - To understand the effect of changing seasons on the natural world around them 	<ul style="list-style-type: none"> - To explore, use and refine a variety of artistic effects to express their ideas and feelings - To sing in a group or on their own, increasingly matching the pitch and following the melody - To develop storylines in their pretend play - To create collaboratively, sharing ideas, resources and skills – including model making, cooking and construction. 	<p>Playing and Exploring:</p> <ul style="list-style-type: none"> • finding out and exploring • using what they know in their play and learning • being willing to have a go <p>Active Learning:</p> <ul style="list-style-type: none"> • being involved and concentrating • keeping on trying • enjoying achieving what they set out to do <p>Creating and Thinking Critically:</p> <ul style="list-style-type: none"> • have and develop their own ideas • using what they already know to learn new things • developing strategies for doing things
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Please Note: Wherever possible work is cross-curricular (for a purpose/linked to our topic) to give meaning and help understanding. Curriculum Maestro will be used within our planning. The Characteristics of Effective Learning are over-arching and are seen in all areas of learning.