	Week 1 6/9	Week 2 13/9	Week 3 20/9	Week 4 27/9	Week 5 4/10	Week 6 11/10	Week 7 18/10
Weekly Title	The Black Death Arrives	The Black Death Spreads	Rodents, Fleas and Bacteria	The Knight	Kings vs Peasants	Historian's View	Modern Day Plague/Rats Today
Morning Notes:							
Writing Curriculum Maestro Links	Narratives and Personification	Narratives and Personification	Narratives and Personification	Persuasive Speeches	Persuasive Speeches	Letters For and Against	Letters For and Against
Guided Reading X-Curricular Linked Text	CM The Black Death Arrives	CM Flagellants	DK Knights	CM Code of Chivalry	Medieval Banquents	Wat Tyler/Peasants Revolt	Madagascar Domestic Pet Rats
Science Kent Scheme	The Work of Scientists	Mammal/Rat Life Cycle Part 1	Insect/Flea Life Cycle	Meal Worm Life Cycle	Meal Worm Life Cycle	Bacteria Life Cycle	Rat Gestation/Life Cycle Part 2
Science Curriculum Maestro Links	Bacterial Growth Disease Detectives	Herbal Remedies	Life Cycles of Rats, Fleas and Bacteria	LTI: Life Cycle of Meal Worm Part 1	LTI: Life Cycle of Meal Worm Part 2		Caring for a Pet Rat
History Curriculum Maestro Links	Symptoms of the Black Death Flow Diagram/Stages	The Flagellants	The Knight - The Feudal System	The Knight – Knights in Battle	Family Tree 1300-1400	Watt Tyler Peasants Revolt	Plague Timeline
Geography Curriculum Maestro Links	Origins of Black Death (2/9)	Spread of the Plague in London			Recreating Events: Peasants Revolt		Madagascar
X-Curricular Art/DT Links	Journals and Diaries Medieval Journal Design	Illuminated Letters	Illuminated Letters	Knight Fine Line Drawing for Journal Illustration	The Printing Press Stencil Design	The Printing Press Stencil Making	The Printing Press Printing for Journal Page
Art/DT Curriculum Maestro Links				Shield Design			
Music Specialist Teacher	See Music Teacher Planning	See Music Teacher Planning	See Music Teacher Planning	See Music Teacher Planning	See Music Teacher Planning	See Music Teacher Planning	See Music Teacher Planning
P.E. PE Hub/Netball	High 5 Netball: Bounce Passing	High 5 Netball: Finding Space in Play	High 5 Netball: Dodging	High 5 Netball: Pivoting	High 5 Netball: Two Handed Shooting	High 5 Netball: Implementing Skills in Games	High 5 Netball: Implementing Skills in Games
ICT Curriculum Maestro Links		Cure Boxes Research				Timeline of Key Events 1301-1400	
ICT Switched On ICT v.3	Unit 5.1 We are Game Designers	Game Analysis and Game Design	Create and Source Assets	Scratch Prototype Game	Debugging a Game Script	Testing and Improving a Game	Writing Game Instructions Publishing a Game
Maths Main Session Morning	Number: Place Value	Number: Place Value	Number: Place Value	Number: Addition and Subtraction	Number: Addition and Subtraction	Statistics: Charts, Graphs and Tables	Statistics: Charts, Graphs and Tables
Afternoon Notes:							
Maths Afternoon/Intervention	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
Maths Calculation	Times Tables Place Value	Times Tables Place Value	Times Tables Place Value	Times Tables Place Value	Times Tables Place Value	Times Tables Place Value	Times Tables Place Value
Grammar	Determiners	Pronouns	Adverbial Phrases and Fronted Adverbials	Direct and Indirect Speech	Concise Expanded Noun Phrases	Relative Pronouns	Recognising Relative Clauses
Spelling (5)	Words with silent b Unit 1	Words with silent b Unit 1	Words ending in –ible Unit 2	Worlds ending in –ible Unit 2	Words endin in –able Unit 3	Words ending in –able Unit 3	Silent Letter t Unit 4
Spelling (4) Revision	Adding prefixes mis-, un-, in-, dis- Unit 1	Adding prefixes mis-, un-, in-, dis- Unit 1	Words ending –sure Unit 2	Words ending –sure Unit 2	Adding prefix auto- Unit 3	Adding prefix auto- Unit 3	Adding suffix –ly Unit 4
R.E. God What does it mean if God is Holy and Loving?	Can you identify different types of biblical texts using technical terms accurately?	Can you explain connections between bible texts and what Christians believe about God?	Can you explain how Christian beliefs are put into practice in worship? (Including confession)	Can you discuss and justify how biblical ideas about forgiveness relate to the issues, problems and opportunities of your own life and the world today?	Can you discuss and justify how teachings about God as Holy and loving might make a difference in the world today?	What does it mean if God is Holy and loving?	Assessment