

Year 6 Spring 2 Medium Term Overview 2020/2021- Hola Mexico!

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
W/C	21/02	28/02	07/03	14/03	21/03	28/03
English	Myths and Legends	Myths and Legends	Explanation	Explanation	Non-chronological report	Non-chronological report
Maths	Algebra		Measure	Area and perimeter		Ratio
R.E. What did Jesus do to save human beings	What did Jesus do to save human beings (big freeze)	Why do Christians believe Jesus died?	Can I weigh up how far biblical teachings and beliefs about life after death might make a difference to people in the world today, developing responses and insights of my own?	What are the connections between the Christian concept of the resurrection and what Christians believe about hope and life after death, and how they show this in their church communities?	How do Christian beliefs in resurrection and life after death make a difference in their lives?	Assessment
Science Light	<p>To understand that light appears to travel in straight lines.</p> <p>To be able to use scientific evidence to support or refute on idea.</p>	<p>To be able to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.</p> <p>To be able to use scientific evidence to support or refute on idea.</p>	<p>Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p> <p>To be able to use test results to make predictions to set up further comparative tests.</p> <p>To be able to plan a scientific enquiry to answer a questions.</p>	<p>To be able to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.</p> <p>To be able to plan a fair-test; recognising and controlling variables.</p>	<p>To be able to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.</p> <p>To be able to plan a scientific enquiry to answer a questions.</p>	<p>To be able to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.</p> <p>To be able to report as to the degrees of trust in results.</p>
Topic/Geography Hola Mexico!	Identify the position and explain the significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime Meridian and time zones	Use lines of longitude and latitude or grid references to find the position of different geographical areas and features.	Explain how humans function in the place they live.	Explain how humans function in the place they live.	Create an in-depth study of the characteristics and importance of a past or ancient civilisation or society (people, culture, art, politics, hierarchy).	Use an increasing depth of factual knowledge to describe past societies and periods and begin to make links between them
PHSE Jigsaw Healthy Me	Taking responsibility for my health and wellbeing	Drugs	Exploitation	Gangs	Emotional and Mental Health	Managing stress and pressure.

P.E. Netball	Recap netball throwing skills	Develop defensive skills	Identify positions available around a person.	Describe and attempt rebounds as an attacker and defender	Practise knocking the ball away from an opponent.	Making choices about which pass to use.
DT/Art				Use colour for effect and explain why including using limited colour palettes and justify choice.	Shape, form, model and construct using shape, form, model and imagination.	Develop brush strokes.